

# “Scrolling Along in the Song Dynasty”

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**Goal:** Students will gain an understanding of the urban life in China, during the Song Dynasty, using a 12th century scroll.

## **Lesson Objectives:**

- Students will read and view a scroll from the Song Dynasty to complete the worksheet
- Students will gain an appreciation of ancient Chinese art

**Time Allotment:** One class period

## **Resources needed:**

- Access to a computer lab (Computer for each student)
- Scroll worksheet (Starts on second page of this document)

## **Procedures:**

- Give background information of the Song Dynasty and scrolls.
- Hand out Scroll Worksheet and explain its use.
- Monitor students as they answer worksheet while using website.
- Hand in worksheet when completed. Students who finish early may further explore the website. (Optional)

## **Assessment:**

- Scroll Worksheet
- Class Discussion
- Teacher Observation

## **Teacher Resource:**

*The Song Dynasty: China in 1000 CE, The Most Advanced Society in the World*, Asia for Educators

Primary Source: *The Beijing Qingming Scroll*, artist Zhang Zeduan

<http://afe.easia.columbia.edu/songdynasty-module/index.html>

## **“Scrolling Along” Worksheet**

1. What are dimensions of the Beijing scroll?
2. Describe the appropriate way to read a scroll?
3. What is your impression of the scroll?
4. What rice by-product was served at the tavern?
5. How were the ladies of the upper class dressed?
6. What are some objects made from ceramics?
7. What innovation did the Chinese use on the construction of the Rainbow Bridge?
8. Name the types of transportation, large and small, used for commerce during the Song dynasty.
9. What type of currency was used during the Song dynasty to replace copper coins?

10. Describe the entrance into the city.
  
11. What task was required to qualify as a “scholar official,” and where did these people meet to discuss philosophy and poetry?
  
12. What is neo-Confucianism?
  
13. How did the wide use of wood-block printing increase literacy?
  
14. What caused the emergence of a new elite class to grow during this period?
  
15. Were women allowed to ride horseback, according to the scroll?
  
16. The exam questions on the civil service exam were based on what topic?
  
17. How could you recognize a learned man?
  
18. Describe something you thought was interesting about the scroll.

**Congratulations, you are finished.**  
**You may explore further places on this website! Enjoy!**